

4(D) M.A/Sem-III/Edn/EDC-08/DODL/20

2020

**EDUCATION**

**Semester-III Examination (DODL)**

**Paper : EDC-08**

**(Curriculum Development)**

Full Marks : 80

Time : 4 Hours

*The figures in the right-hand margin indicate marks.*

*Candidates are required to give their answers in their own words as far as practicable.*

**GROUP-A**

Answer any **four** from the following questions :

15×4=60

1. What is 'Curriculum'? State four characteristics of a good curriculum. Discuss the major components of curriculum. Explain Learner-centred design of curriculum. 2+4+4+5=15
2. What do you mean by Psychological foundation of Curriculum? How does a Psychological foundation help in curriculum development? Mention three basic principles of Curriculum construction. 2+10+3=15

[Turn over]

3. What is curriculum theory? Critically discuss Value-oriented and Content-oriented theories of curriculum. State three functions of a curriculum theory. 2+(4+6)+3=15
4. Discuss four common features of a curriculum model. Why curriculum model is necessary in curriculum studies? Write in brief any two Non-technical Models of Curriculum. 4+3+(4+4)=15
5. Discuss the salient features of UGC Curriculum Framework. Briefly describe NCTE Curriculum Framework for Quality Teacher Education 1998. 7+8=15
6. State the stages of curriculum evaluation. Write a detailed note on CIPP Model of curriculum evaluation. 5+10=15

**GROUP-B**

Answer any **four** from the following questions:

5×4=20

7. Discuss the steps of Curriculum Planning.
8. What are the differences between Formative and Summative approaches to curriculum evaluation?
9. Write a short note on 'Tyler's Model of Curriculum'.

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10. What do you mean by Activity-based curriculum?
  11. Write a brief account on 'Curriculum Framework for Teacher Education- 2004'.
  12. What is System approach in Curriculum planning?
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